**Academy of Richmond County - Weekly Plan to Align Lessons (Week At a Glance)**

**Subject: AP Government Course: AP Government Grade: 9 Date: 3/31/2025**

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| **Standard(s):**  Unit 3: Civil Liberties and Civil Rights  **Assessment(s):  Quiz  Unit Test  Project  Lab  Document Analysis  Notebook check  Coop Activity** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I can define and differentiate between civil liberties and civil rights. | Lecture and discussion of civil rights and liberties through the lens of the required Sup Ct cases | Lecture and discussion of civil rights and liberties through the lens of the required Sup Ct cases. Student presentations.  Practice SCOTUS comparison questions. | Prep groups for class on Tuesday | Read and understand prompts, and select correct MC answers based on those prompts, as a snapshot of understanding the major topics of the week  Understand how to approach and analyze Supreme Court cases  Learn to properly annotate primary source documents  **Tool(s) for Criteria Success:**  Rubric  Self-Assessment  Checklist  Peer Assessment  Exemplars/Non-Exemplars  Other: practice MC questions based on AP Gov exams connected to topics of the week.  Other: Notebook check  Other: Annotations  Other: Unit 3 project |
| **Tuesday** |  | *NO CLASS MODIFIED SCHEDULE* |  |  |
| **Wednesday** | TEST | *AP Classroom Mandatory Assessments – SCOTUS Case Comparison* | *AP Classroom Mandatory Assessments – SCOTUS Case Comparison* | *AP Classroom Mandatory Assessments – SCOTUS Case Comparison* |
| **Thursday** |  | *NO CLASS MODIFIED SCHEDULE* |  |  |
| **Friday** | I can understand the context, majority and dissenting opinions of the required court cases through lectures on Civil Rights and Liberties . | Lecture and discussion of civil rights and liberties through the lens of the required Sup Ct cases | Lecture and discussion of civil rights and liberties through the lens of the required Sup Ct cases. Student presentations. | Lecture and discussion of civil rights and liberties through the lens of the required Sup Ct cases |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Worked Examples  Questioning