**Academy of Richmond County - Weekly Plan to Align Lessons (Week At a Glance)**

**Subject: AP Government Course: AP Government Grade: 9 Date: 3/31/2025**

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| **Standard(s):**  Unit 3: Civil Liberties and Civil Rights**Assessment(s):** [ ]  **Quiz** [ ]  **Unit Test** [x]  **Project** [ ]  **Lab** [x]  **Document Analysis** [ ]  **Notebook check** [x]  **Coop Activity** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Monday** | I can define and differentiate between civil liberties and civil rights. | Lecture and discussion of civil rights and liberties through the lens of the required Sup Ct cases | Lecture and discussion of civil rights and liberties through the lens of the required Sup Ct cases. Student presentations. Practice SCOTUS comparison questions.  | Prep groups for class on Tuesday |  [x]  Read and understand prompts, and select correct MC answers based on those prompts, as a snapshot of understanding the major topics of the week [x] Understand how to approach and analyze Supreme Court cases[ ]  Learn to properly annotate primary source documents **Tool(s) for Criteria Success:**[ ] Rubric[ ] Self-Assessment[ ] Checklist[ ] Peer Assessment[x] Exemplars/Non-Exemplars[x] Other: practice MC questions based on AP Gov exams connected to topics of the week. [x] Other: Notebook check[ ] Other: Annotations[ ] Other: Unit 3 project |
| **Tuesday** |  | *NO CLASS MODIFIED SCHEDULE* |  |  |
| **Wednesday** | TEST | *AP Classroom Mandatory Assessments – SCOTUS Case Comparison* | *AP Classroom Mandatory Assessments – SCOTUS Case Comparison* | *AP Classroom Mandatory Assessments – SCOTUS Case Comparison* |
| **Thursday** |  | *NO CLASS MODIFIED SCHEDULE* |  |  |
| **Friday** | I can understand the context, majority and dissenting opinions of the required court cases through lectures on Civil Rights and Liberties . | Lecture and discussion of civil rights and liberties through the lens of the required Sup Ct cases | Lecture and discussion of civil rights and liberties through the lens of the required Sup Ct cases. Student presentations. | Lecture and discussion of civil rights and liberties through the lens of the required Sup Ct cases |

**\***[ ]  Exit Ticket/Final Stretch Check [x]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [x]  Teacher Observation – document Clipboard

 [ ]  Quick Write/Draw [ ]  Annotation [ ]  Extended Writing [x]  Socratic Seminar [ ]  Jigsaw [ ]  Thinking Maps [x]  Worked Examples [x]  Questioning